



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Dayanand Women's Training College
• Name of the Head of the institution	Prof. Arti Dixit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01352658825
• Mobile No:	8279856717
• Registered e-mail ID (Principal)	dwtdehradun@gmail.com
• Alternate Email ID	drsuhasinisrivastava@gmail.com
• Address	6 Curzon Road
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248001
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **HNB Garhwal Central University, Srinagar**
- Name of the IQAC Co-ordinator/Director **Dr. Suhasini Srivastava**
- Phone No. **9458129435**
- Alternate phone No.(IQAC) **01352658825**
- Mobile (IQAC) **8279856717**
- IQAC e-mail address **dwtiqac@gmail.com**
- Alternate e-mail address (IQAC) **dwtdehradun@gmail.com**

**3.Website address**<http://www.dwtdehradun.org>

- Web-link of the AQAR: (Previous Academic Year) <http://www.dwtdehradun.org/AOAR20-21.pdf>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.dwtdehradun.org/iqac/Academic%20Calendar%202021-22.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>3.3</b>	<b>2004</b>	<b>16/09/2004</b>	<b>16/09/2009</b>

**6.Date of Establishment of IQAC****23/09/2012****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>NIL</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- (Please upload, minutes of meetings and action taken report)      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Regular meetings of IQAC were conducted. Orientation Session was conducted Organised National level Series of online Lectures on Guru Devas Shrinkhala Organised various programmes on Azadi ka Mahotsav Establishment of Rangers Unit Workshops and various Lectures by experts were conducted during the session Various activities were conducted in the College under the banner of Azadi Ka Amrit Mahotsav Rangers unit was successfully established during this session.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To organise induction Orientation programme for the newly admitted students.	The programme helped in creating understanding between mentors and the students . The interaction made easy to understand the B.Ed. curriculum and the value of this particular course. This insight teaching has helped in developing dedication among the students for noble profession.
To organize workshop / academic activities	Workshop on action research was organised
To organise students development programme	Awareness programme related to Yoga, Value based lectures etc were organised
Online peer teaching and internship programme and innovative teaching	Proper monitoring was there on online teaching learning and innovative techniques like Google Classroom, Concept Mapping, Think pair share etc were used.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC Cell	11/06/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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	<b>Srinagar</b>				
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• Alternate e-mail address (IQAC)	<b>dwtdehradun@gmail.com</b>				
<b>3.Website address</b>	<a href="http://www.dwtdehradun.org">http://www.dwtdehradun.org</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dwtdehradun.org/AQAR20-21.pdf">http://www.dwtdehradun.org/AQAR20-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.dwtdehradun.org/iqac/Academic%20Calendar%202021-22.pdf">http://www.dwtdehradun.org/iqac/Academic%20Calendar%202021-22.pdf</a>				
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>IQAC Cell</b>	<b>11/06/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2022</b>	<b>21/02/2022</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>nil</b>	
<b>16.Academic bank of credits (ABC):</b>	



nil	
<b>17.Skill development:</b>	
Various skill development programmes were conducted in the college whose information is uploaded in the Institution website.	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
nil	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
nil	
<b>20.Distance education/online education:</b>	
Nil	
<b>Extended Profile</b>	
<b>2.Student</b>	
2.1 Number of students on roll during the year	44
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats sanctioned during the year	50
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	19
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	45

Number of outgoing / final year students during the year:								
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>		
File Description	Documents							
Data Template	<a href="#">View File</a>							
2.5 Number of graduating students during the year		45						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>		
File Description	Documents							
Data Template	<a href="#">View File</a>							
2.6 Number of students enrolled during the year		44						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>		
File Description	Documents							
Data Template	<a href="#">View File</a>							
<b>4. Institution</b>								
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):		108612.00						
4.2 Total number of computers on campus for academic purposes		03						
<b>5. Teacher</b>								
5.1 Number of full-time teachers during the year:		07						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>	Data Template	<a href="#">View File</a>
File Description	Documents							
Data Template	<a href="#">View File</a>							
Data Template	<a href="#">View File</a>							
5.2 Number of sanctioned posts for the year:		8						
<b>Part B</b>								
<b>CURRICULAR ASPECTS</b>								

**1.1 - Curriculum Planning**

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Curriculum aspects are the mainstay of all higher Education Institution. An affiliated college is a teaching unit which depends on affiliating university for its academic and curricular process. At the commencement of each academic year through orientation session, students are guided for two years B.Ed. course. Beside traditional lectures , ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. After completion of the course, a brainstorming session was organised to revise the course. Feedback is given by the students after the internal assessment in every semester. Classes are held regularly and 100% syllabus covered in each semester. The college tries to implement the curriculum within the overall framework provided by the university. On the other hand institutional goals and objectives are taken care of while implementing the curriculum. All data regarding internal examination and external examination is as per the record of HNB Garhwal University.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice**

**D. Any 2 of the above**

teaching schools Employers Experts Students Alumni	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded
<b>1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers</b>	<b>B. Any 3 of the Above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="http://www.dwtdehradun.org/igac/2.6.1_program_outcomes_program_specific_outcomes_and_course_outcomes.pdf">http://www.dwtdehradun.org/igac/2.6.1_program_outcomes_program_specific_outcomes_and_course_outcomes.pdf</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

14

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

**1.2.2 - Number of value-added courses offered during the year**

0

<b>1.2.2.1 - Number of value-added courses offered during the year</b>	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
<b>1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year</b>	
0	
<b>1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year</b>	
0	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
<b>1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance</b>	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

0

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The teachers need a variety of skills, education and training to become proficient in their careers. They also need superior interpersonal skills, such as patience and the ability to remain calm in stressful situations. Collaborative skills enable them to work productively with their colleagues. The institution believes in providing opportunities to the students to acquire and demonstrate knowledge, skills, values and attitude related to various learning areas. Teacher education is the process of attending to people's needs, experiences and feelings and intervening so that they learn particular things and go beyond the given. Interventions commonly take the form of questioning, listening, giving information, explaining some phenomenon a skill or process. The institution promotes self development by giving scope for :

- \* Learning new skills to realize their intellectual potentials to the fullest.
- \* Acquiring leadership qualities
- \* Building self esteem and professional ethics
- \* Developing strengths and talents through competency based learning and co-curricular activities.
- \* Promoting spiritual development
- \* Enhancing urban life style with updated curriculum.
- \* Fulfilling aspirations of students from any part of India through enriched methodological practices.
- \* Improving social abilities through field activities .

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>



1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Diversity is everything that makes people different from each other. This includes many different factors: Ethnicity, gender, socio-economic status, ability, age, religious belief or political belief. Diversity in the classroom does not just improve social skills, it can also have an impact on academic results. It improves critical thinking skills and encourages academic confidence. Diversity expresses itself in so many different ways, so it can be daunting to try and start conversations around bringing it to the classroom. Listen to what other around you are saying and look for feedback and ways to continuously improve. Change does not happen overnight, but the most important step is getting started.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Dayanand Women's Training College follows the curriculum in a way as to provide varied experiences to the students. In order to achieve this aim students are given professional training in teaching by the following measures. The college follows student-centred approach, an approach to education focusing on the needs of the students. The staff provide healthy environment for teaching learning process through various activities like group discussion, lesson plan presentation and many group activities. The teaching skills are taught through Micro teaching and Megalessons, lessons per teaching subject. Experts are also invited to deliver

lectures on micro teaching before commencement of practice teaching. The pupil teachers interact with the permanent teaching staff of the practice teaching schools. In the course of practice teaching, the pupil teachers participate in all the curricular and extra curricular activities of the School and assist the school teachers in decorations, conducting morning assembly and arranging sports events and other co-curricular activities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### TEACHING-LEARNING AND EVALUATION

<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment of students during the year</b>	
44	
<b>2.1.1.1 - Number of students enrolled during the year</b>	
44	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year</b>	
19	
<b>2.1.2.1 - Number of students enrolled from the reserved categories during the year</b>	
19	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

**2.2 - Honoring Student Diversity**

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The admission process is on the basis of the entrance examination by the affiliating university ( Hemwati Nandan Bahuguna Garhwal Central University, Srinagar Garhwal).. Students are admitted on the basis of merit.. After the declaration of the entrance result, merit list prepared by the institution. Seats are allotted as per reservation of state government. College conducts every possible measures to asses the learning level of the students. Students are guided and counseled through induction programme conducted at the commencement of new batch in every session. Students are oriented about the rules& regulations of the college , detailed information about the B.Ed. course, internal and external examination system, college activities. Learning level of the students assess with the help of brainstorming in the beginning sessions. Students are guided on personal level too, for the competitive examination and for other doubts on different modes.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	Six/Five of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

### 2.2.4 - Student-Mentor ratio for the academic year

1:14

#### 2.2.4.1 - Number of mentors in the Institution

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Teacher focuses on student centered method in order to enhance the learning experiences of the students. To make teaching - learning process effective, teacher always encourages various methods as discussion, quizzes ( in some specific topics ), group discussion, project work and extension lecture. Students are engaged in different innovative techniques to explore their ideas in practical through preparation models and games. Student council is formed , in order to develop democratic way of life and to develop work culture. Students took responsibility of President, Vice president, Secretary , treasurer, cultural secretary and class-

**representative**

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="mailto:uttarakhandteleeducationne4324@dr.vineetac.haudhary9641">uttarakhandteleeducationne4324@dr.vineetac.haudhary9641</a>
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

88

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice**

Four of the above

**teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The working environment of college support and enhance the effectiveness of the faculty in teaching and mentoring the students. The college provided conducive working environment for the development of the faculty as well as the pupil teachers. Teaching faculty mentor their students to develop quality teaching practices and create classroom environments that support personal, social and academic success for all students. Teachers feel free to suggest any remedial and positive steps which the college tries its level best to translate into material success. Faculty members provide Audio-Visual aids, LCD projector, OHP, self-prepared study material, specimen books through which learning made effective & efficient. The college strives to enhance the facilities and equipment, so that the faculty does not face any difficulty in the performance of their assigned tasks. Team teaching experience provides opportunities for the pupil-teacher to observe and experience the teaching processes.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded



<p><b>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading &amp; discussion on it Discussion on recent policies &amp; regulations Teacher presented seminars for benefit of teachers &amp; students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</b></p>	<p>Four of the above</p>
--	--------------------------

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

It is very important for teachers to improve their professional skills for development. In life skills education, students are actively involved in teaching and learning process with best way & new pedagogical approaches. The methods used to facilitate this active involvement in small groups, brainstorming, sports and debates and discussion. The vision and mission of the institution emphasizes on promoting value education through motivational experts to prepare the students to accept the challenges of society.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

<p><b>2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</b>  <b>Organizing Learning (lesson plan)</b>  <b>Developing Teaching Competencies</b>  <b>Assessment of Learning Technology Use and Integration</b>  <b>Organizing Field Visits</b>  <b>Conducting Outreach/ Out of Classroom Activities</b>  <b>Community Engagement</b>  <b>Facilitating Inclusive Education</b>  <b>Preparing Individualized Educational Plan(IEP)</b></p>	<p><b>Seven/Eight of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 539 757">File Description</th> <th data-bbox="539 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 824">Data as per Data Template</td> <td data-bbox="539 757 1436 824"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 824 539 965">Documentary evidence in support of the selected response/s</td> <td data-bbox="539 824 1436 965"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 965 539 1106">Reports of activities with video graphic support wherever possibl</td> <td data-bbox="539 965 1436 1106"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1106 539 1173">Any other relevant information</td> <td data-bbox="539 1106 1436 1173"><b>No File Uploaded</b></td> </tr> </tbody> </table>		File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Documentary evidence in support of the selected response/s	<a href="#">View File</a>	Reports of activities with video graphic support wherever possibl	<b>No File Uploaded</b>	Any other relevant information	<b>No File Uploaded</b>
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Documentary evidence in support of the selected response/s	<a href="#">View File</a>										
Reports of activities with video graphic support wherever possibl	<b>No File Uploaded</b>										
Any other relevant information	<b>No File Uploaded</b>										
<p><b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b></p>	<p><b>Eight /Nine of the above</b></p>										

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	<b>All of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event</b>	<b>All of the above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

.

Internship programme is scheduled in Sem-II (Pre-internship) and in Sem-III ( four months Internship ) as per direction of concerned affiliating university. Internship of students is arranged in various government and government aided schools of Dehradun. The pupil teachers teaching comprises lesson plans as:-

1- Five Micro lessons plans in each pedagogy in semester -II

2- One Criticism lessons comprising in each teaching subject in semester-II

3- School-based teaching (12 lessons) followed by final lessons (two lessons) in each teaching subject in Sem-II. The final lessons in each subject are delivered in the presence of external examiner appointed by the affiliating university.

4- forty five (45) lessons are delivered in Sem-III during internship programme. Different activities as - activity report and action research prepared by the pupil teachers during the internship programme. Pupil teachers maintain charts, models and files respectively.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

44

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

College adopts monitoring mechanisms during practice teaching in Sem-II. Practice teaching conducted in DAV Inter college and Rajkiya Madhyamik Vidyalaya , Dehradun. Two lessons per day delivered during their practice teaching sessions. All the faculty members approve the lessons plans before delivering the class . It is mandatory for the pupil-teachers to deliver duly approved lesson plans. Subject teachers of concerned schools also observe the lessons.

Pupil teachers are encouraged for improvement . Thus the spot feedback provided to the pupil teachers. More feedback comes in the form of discussion with the observers which is done soon after the lesson finished. Remarks on the notebook , subsequent discussion and observations based on self-reflection are taken into consideration for bringing about improvement. For the comprehensive and continuous ,observation and feedback provided to the teachers. In Sem-III internship of 16 weeks conducted. Pupil teachers are observed by school mentors regularly. Whatsapp update and supervision took place during the intership period.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	Three of the above
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.5 - Teacher Profile and Quality</b>	



**2.5.1 - Number of fulltime teachers against sanctioned posts during the year**

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

Nil

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

67

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with

colleagues and with other institutions on policies and regulations

It is mandatory for teacher community to keep themselves to implement new or modified methods of teaching-

Teachers proficiency for the development can be classified into three areas-

Self-centered , Student-centered and Social. Self centered development possibility with attending conferences, workshops, webinars, seminars which are involved to enlightening themselves on latest developments in the field of education. Research paper publication also help in this form of development.. Teachers guided action research which draws out conclusions investigation can also be helpful in the development.

Student Centered : Learners always live in a different setup as compared to teachers. This gap can be filled by teachers ,when they reach out to the mental level of the learners. Teachers attended webinars, seminars and Faculty development programme.

Social : It is also known as reflective . Teachers has to constantly reflect upon his action as a teacher and make necessary changes to suit the need of the present situation.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Our college followed the academic schedule which is governed by the Hemwati Nandan Bahuguna Central University , Srinagar Garhwal for Internal and external evaluation system. The B.Ed. course is running on the basis of semester system. Academic calendar for the session prepared including the dates of commencement and completion of the course, activities organised during the session and scheduled internal and external examination etc. It set out the dates of term end examination. The teachers followed teaching plans for theory and practical , as indicated in the academic

calendar and guidelines of the affiliating university. The external examinations commenced as per university schedule and display on notice board as well as circulated to the Whatsapp group of the students. Any changes are conversed to the students well in advance

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Dayanand Women's Training College, Dehradun followed the internal evaluation as per guidelines of the university. There is complete transparency in internal assessment. In the commencement of the session, students are oriented to various components in the evaluation process during the semester. Internal assessment

schedule organized as university. Examination committee formed in the college, in order to ensure the conduct of formative assessment. Internal assessment is on the basis of Internal exam and given assignments. The marks obtained by the students in Internal assessment are assessed by the concerned Pedagogy teachers. There is continuous evaluation of students regarding theory lectures, assignments, discussions and presentations.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Academic calendar prepared and followed by the college according to the guidelines of the affiliating university and state government. Practical examinations conducted as per the information provided by the University. Attendance record is maintained by faculty and every subject teacher. Students with small attendance are notified according to their names. Assignment work is assign to students and marks are awarded before the commencement of the final examination. Co-curricular are conducted simultaneously throughout the session. The faculty members monitors the quality of teaching -learning through daily monitoring of teaching -learning. Counseling of students done by faculty .

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

student will be able to develop academic and ethical characteristics , after the completion of the course on the basis of theoretical & pedagogical aspects :

1- Detailed information about the process of development since childhood to Adolescence .

2- Use of Educational Technology & development of ICT based knowledge

3- Importance of language for teachers and different language based skills as- reading, writing,

Speaking etc.

4- Understanding Discipline and Pedagogy: Languages, Social Science, Science, Mathematics,

Economics and commerce.

5- Enhancement of professional skills

6- Assessment of learning and preparation of assessment tools.

7- Information about the knowledge & Curriculum & different policies.

8- Contemporary Education in India- Educational history of India

9- Techniques, Methods and pedagogical Approaches of teaching

10 - Understanding the Self, Personality development & Yoga awareness

11- Evaluation process in teaching

12- Importance of Guidance & Counseling for students

13- Importance of value Education and Health and Physical Education for students.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Students are guided with appropriate methodologies as- quizzes, writing assignments, presentations, and discussion in the classroom on the regular basis. Teachers involved in these work of assessments because of their direct relationship with classroom teaching goals. Internal and external assessment is based on university guidelines. Despite the importance of assessment in education, some teachers took formal training in assessment design or analysis through various programme as- Refresher, FDP and short term courses. Formative assessment done as per the prescribed curriculum of university. Assessment instrument used after instructional activities are completed and to provide students with grade.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

45

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students have a clear understanding of the assessment criteria , exactly what is expected from them and they understand what they have to do in various activities. Students are aware that how to prepare for the assessment process. They perform to the best of their ability during the assessment period. Students of our institution have confidence and faith in the assessment method and the teacher's assesment. Institution conducts several socially related activities under different programme as- social awareness programme, cleanliness etc. through debate, chart & slogan making competition, quizzes etc.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Details are attached in the feedback of Student in Criteria 1.

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

NIL

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

**NIL**

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

## **3.2 - Research Publications**

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

**05**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

16

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

34

File Description	Documents
Data as per Data Template	No File Uploaded
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

80

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

88

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

88

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Dayanand Women's Training College, Dehradun is affiliated to Hemwati Nandan Bahuguna Central University Srinagar Garhwal and our activities are controlled by the coordinators of the university and state government.. Programmes are organised under the guidance of Principal. Programme based on Swachh Bharat Abhiyan, Azadi ka Amrit Mahotsav, National Harmony Week and different National days are celebrated in the college. .Pupil teachers also participated in outside activities organised by State Government such as Voting Awareness, world Sparrow day, International Women's day, Blood donation camp ,Science day, Environment awareness ,Yoga , Women's Scientist Conclave, and Science & Technology Teachers Conclave. Through these various organised programmes,they help to spread awareness about health care, cleanliness environment protection social equality etc. College is trying to convert into the responsible citizens of the country and involve the local community in various activities.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages**

**3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

0

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**

In process

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The Institution has adequate facilities for teaching-learning viz, classrooms, sports field, library, Laptop equipment etc.

The Built Up Area of College is 1551.17 sqm. The College has adequate facilities for teaching learning in terms of classrooms, laboratories and computing equipment etc. College has adequate number of classrooms, laboratories, library, seminar halls, projectors and computer equipments like desktops, laptops, printers, photocopy machines

? College has ventilated & spacious classrooms, seminar hall, and library.

? Playground for games activities.

? Separate common room for girls.

? Inverter for power backup.

? Running canteen for staff and students.

? Aquaguard facility for pure drinking water..

? Sanitary napkin machine facility in the washroom.

? Library as a learning resource.

? The college has a seminar hall for academic activities .

? College has a girl's common room, curriculum laboratory room, seminar room, separate toilet facility for teaching faculty, non-teaching staff and students.

? Different committieshas been constituted. The committee conducts various activites related to academic, sport, recreation and skill enhancement.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

108612.00

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2 - Library as a Learning Resource**

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has not adopted automation of libraries using Integrated Library Management System(ILMS) and any other software but the Library of the institute has a collection of subject text books,reference books, national and international journals related to different areas of education and pedagogic subjects. it also comprises several types of educational magazines,various previous year question papers etc. 11281 no of books,148 no. of encyclopedias are available in the college library.429 no. of educational journals/ periodicals being subscribed. The college library is open from 10.00am to 5.00pm during the working days.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The institution does not have remote access to library resources which students & teachers used frequently but Institution library has many books of education & pedagogy subjects. Teachers and students are using the library as a resource for gathering information & knowledge.

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu**



**Shodhganga e-books Databases**

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year****4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

48

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

#### ICT facilities

Institution updates its ICT facilities

? Classrooms are equipped with ICT facilities like laptops, projectors and whiteboards. The teachers provide class teaching

using ICT i.e. Powerpoint Presentation, Film Shows and other learning materials through google classroom

.? College has its own youtube channel and facebook page for uploading of its several type of activities like sports, cultural and other celebration

Note- Institution has no Wi-Wi facilities. Teachers use their own internet for all the work of the institute.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.3.2 - Student – Computer ratio during the academic year

0

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)**  
Opt any one:

**4.3.4 - Facilities for e-content development are available in the institution such as**  
Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system  
Lecture Capturing System (LCS)  
Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

108612.00

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

? In the college, all the classrooms, library, laboratories, sports complex, and computers etc. are reported by the staff members regularly under the supervision of the head of the institutions to the management for their rectification

? The college has certain systems and procedures for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, projectors are done at the level of concerned heads for the small-scale maintenance works they are entitled to use the office contingency fund. The various support facilities like

sports, cultural activities are maintained by the various committees formed in college

File Description	Documents
Appropriate link(s) on the institutional website	<a href="http://www.dwtdehradun.org/Infrastructure.php">http://www.dwtdehradun.org/Infrastructure.php</a>
Any other relevant information	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

One/Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical**

Five/Six of the above

<b>aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls</b> <b>Indicate the one/s applicable</b>	
<b>File Description</b>	<b>Documents</b>
Geo-tagged photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>E. None of the above</b>
<b>File Description</b>	<b>Documents</b>
Data as per Data Template for the applicable options	No File Uploaded
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
01	Nil

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Dayanand Women's Training College has a representative body of the students in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the college to them. They act as a link between students and the faculty members and the college. The Student council as a whole has responsibility for:-

- \* Working with the staff management and fellow students.
- \* Communicating and consulting with all of the students in the college
- \* Involving maximum students as possible in the activities of the council.



**\*The purpose of a student council at any level is to develop leadership quality & believe in democracy.**

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

30

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

**Contribution of Alumni to the growth and development of the college.**

**\* The Alumni Association is non-registered but functional.**

**\* Alumni promote interaction among members**

**\* Alumni helps in establishing net-working to all the students**

\* Alumni has its own Whatsapp group and You-tube channel.

The association review the agenda in every meeting which helps to full fill the agenda and give further suggestions to improve the working of Alumni association.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as  
Motivating the freshly enrolled students  
Involvement in the in-house curriculum development  
Organization of various activities other than class room activities  
Support to curriculum delivery  
Student mentoring  
Financial contribution  
Placement advice and support**

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	<a href="#">View File</a>
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

**5.4.3 - Number of meetings of Alumni Association held during the year**

01

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The college has an Alumni Association. The Association has been helping the college in its growth and development process efficiently, by providing positive feedback.

Contribution of Alumni to the growth and development of the college.

- 1- Alumni Association is non-registered but functional.
- 2- Alumni promote interaction among members.
- 3.-Alumni helps in establishing networking to all the students.
- 4.-Alumni keeps a record about the placement of pass out students
5. Alumni has its own whatsapp group and you-tube channel.

The association review the points in every meeting which helps to full fill the agenda and give further suggestions to improve the working of Alumni association.

Association conducted webinars for the students of Dayanand Women's Training College..

1. 17th August 2021 ICT and teaching - Use of Digital tools
2. - 01 October 2021 - Pedagogy for a post-pandemic world: using digital tools to foster critical understanding with collaboration of Srijanarambh(NGO)

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

? Vision and Mission statements of the institution - Our vision is to impart holistic education to the student teacher for their academic excellence and including national and human values in them through academic co-curricular and socially meaningful activities.

Mission The mission of the college is to be an institution of knowledge for improving the quality of teaching of social fabric by nurturing talent.

Web link - <http://dwtdehradun.org/about.php>

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

? The college promotes participative management believing in decentralization, the college takes policy decisions. The college

provides a better opportunity to all participating in the decision making process. the college follows all such norms laid down by the government of Uttarakhand

? The college enhance the quality at various level- Management, Principal, IQAC, NAAC committee and Non teaching staff involved in the decentralization and participative committee all are working together for efficient functioning of the college.

1. Planning of academic activities and calendar after consultation with members of college

. 2. The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the teacher in the college. The ways in which all teachers participate in the management process- (1) The principal oversees the teaching plans of her college members. (2) Teachers have the right to make adjustments in the routine. (3) They often take the lead in planning, seminars, workshops, and career counseling sessions. (4) They have liberty to introduce creative and innovative measures for the benefit of their students. (5) Principal and faculty members can decide on the nature, pattern and duration of special and remedial classes for students.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions.

Financial Affair - D.W.T. College is an aided institution, salaries directly controlled by the state government, fees available with the college are directly controlled by state govt. Scholarships available to the students are directly credited into their bank account.

**Academic Affairs** - The college offers a B.Ed course. Admission is taken on the basis of entrance examination conducted by the H.N.B.G. University, Srinagar (Garhwal). Admission is done as per the guidelines issued by the UGC NCIT State government from time to time.

**Administrative Affairs** - Every employee from top to bottom is part of the college administration. Teaching as well as non-teaching staff is given additional tasks in addition to their normal duties at the beginning of the session. Deep interest is taken by the employees to complete the assigned task. Various committees are formed at the beginning of the session every year to look into the various activities of the college.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

**Strategic Plan** The College has prepared a strategic plan to fulfill of the academic development, extracurricular activities, sports, culture and define target for the academic development of the college

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="http://dwtdehradun.org/Download/Committees%202020-21.pdf">http://dwtdehradun.org/Download/Committees%202020-21.pdf</a>
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

College management is continuously working for activity optimus results.

Demarking of duties and responsibility are clearly mentioned for every staff member.

Various committees constituted for smooth running.

IQAC meetings are organised to discuss different agenda related to academic and other activities conducted in the college.

Different committee at college level-

- 1 IQAC
2. Cultural committee.
3. Discipline committee.
4. Examination
5. Grievance cell
6. Anti Ragging committee
7. Scholarship committee
8. Women cell
9. Placement cell

File Description	Documents
Link to organogram on the institutional website	<a href="http://dwtdehradun.org/Download/Committees%202020-21.pdf">http://dwtdehradun.org/Download/Committees%202020-21.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital**

Three/Four of the above

**attendance for staff Biometric / digital  
attendance for students**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

College forms various committees / bodies / cells and their functions are properly defined, considering the overall development of college. for effective implementation and improvement of college following committees are formed.

S.No Committee/bodies/cell Programmes/Activities Weblink

1. IQAC

a. Guru divas lecture series.(Online)

<http://dwtdehradun.org/gallery.php>

b. Lecture on value education.(Online)

2. Women's cell a. Awareness program on Entrepreneurship

<http://dwtdehradun.org/gallery.php>

b.lecture on marriage counselling

3. Career counselling cell a. Challenges and solutions for competitive exam <http://dwtdehradun.org/gallery.php>.

(Online)

b. Teacher as counselor.(Online)

4. Alumni association a. Webinar on use of digital tools.(Online)

<http://dwtdehradun.org/gallery.php>



**b. Pedagogy for a post pandemic world. (Online)****5. Rover rangers Bodies 7 days basic course camp**

<http://dwtdehradun.org/gallery.php>

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

**The institution has effective welfare measures**

**Teaching staff-Provision of leave, Summer and winter vacations, CCL, Group Insurance GPF, CPF Facility, Pension and Different Allowances**

**Non teaching Staff -Provision of leaves, Group Insurance, GPF, CPF Facility and Festival bonus.**

**Library Facility ,Book Bank, Scholarship from Government Welfare Fund/ Social welfare department.**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

#### Teaching staff

? College follows the UGC Regulation and State Government rules for minimum qualification for appointment of teacher.

? The performance of each faculty member is assessed according to the annual self assessment for the performance.

? Promotion are based on the UGC Career Advancement Scheme (CAS) that is based on API Score.

? Faculty member whose promotion are due recommended based on their API Score and are required to appear before the screening cum selection committee.

#### Non Teaching Staff

? The college follows the State Government order and guidelines

for appointment of non teaching staff.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

External Audit was conducted last year (2021-2022). It is conducted by the state government of Uttarakhand.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

**NIL**

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Dayanand .Women's Traning College believes in the academic, moral and cultural development of students. College regularly update the documents of all the processes involved in the academic and administrative activities .All the faculty members are incharge of the various committees formed in the college. The committe conducts various activities under the the banner of IQAC ,to enhance the teaching skills and overall development of the students.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. the academic calendar is prepare in advance ,display and circulate in the college and strictly followed - Admission to B.Ed program, summer and winter vacation, Examination schedule and co-curricular activities are notified in the academic calendar All newly admitted students have to compulsory attend the Induction program in which they are made aware of the philosophy, uniqueness of the education system,The teaching learning process, the system of continuous evaluation, compulsory teaching activities, various co-curricular activities, discipline and culture of the college.

Feedback from students is also taken individually by teachers intheir respective course and students are also free to approach the principal of the college for feedback suggestions and their issues. iThe teaching learning process is reviewed and improvements is implemented on the IQAC recommendation.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

**6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year**

15

File Description	Documents
Data as per Data Template	No File Uploaded
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="http://www.dwtdehradun.org/meeting.php">http://www.dwtdehradun.org/meeting.php</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="http://www.dwtdehradun.org/AQAR20-21.pdf">http://www.dwtdehradun.org/AQAR20-21.pdf</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and

administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Dayanand Women's Training College reviews its teaching learning process, operations and learning outcomes. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The academic calendar is prepared in advance, displayed and circulated at the institute and it is strictly adhered to. Summer, Winter .

All newly admitted students are compulsorily involved in orientation programs in which they have philosophy, specificity of education system, teaching, learning process, system of continuous assessment, compulsory core curriculum, various cultural activities, discipline and culture of the institution. Students are made aware of time-tables. Programme structure, syllabus of courses before the semester starts. Class- committees are held regularly to seek feedback with students and appropriate steps are taken for the teaching learning process.

The approach of IQAC has always focused on the process of learner-centered teaching learning and it has formulated a policy to evaluate it from time to time

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

No Energy Policy



File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded
7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.	
<b>NO POLICY FOR WASTE MANAGEMENT</b>	
File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant</b>	One of the above
File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage</b>	None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The institution is committed to the maintenance of cleanliness in the classroom, campus and surrounding areas, for this cleanliness drives in the classroom as well as in the campus is done on a regular basis. The institution efforts towards maintenance of the green cover with frequent plantation drives in the college campus. Moreover the students are encouraged to prepare pots for plants and also the dustbins from the waste material; especially environmental friendly encouraging a pollution free healthy environment. Students are encouraged to the preservation of birds, for which nests and food/water corners are prepared with eco-friendly waste materials

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

#### 7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution puts forth efforts to leveraging local environment. Organisation of awareness campaign on voting rights through rally organised on 09-02-2022 and the celebration of Azadi ka Amrit Mahotsav rally on 12th August 2022. Moreover, the institution puts forth efforts in leveraging locational resources. The students and staff participated in the Women's Conclave organised by USERC Uttarakhand on 29th and 30th March 2022. The students and staff participated in the Rise in Uttarakhand program organised at Hotel Pacific Dehradun on 09-07-2022.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## **7.2 - Best Practices**

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

### **Best Practice 1- Establishment of Ranger Units in the College**

- Title of the Practice: Establishment of Ranger units in College**

- **Objectives of the Practice:** The main objective is to develop the young girls as rangers, in achieving their overall physical, intellectual, social, and spiritual goals, thus enabling them to become more responsible and duty-bound individuals in societies and communities.
- **The Context:** The college has started ranger units from the academic session 2021-2022. The students experienced progressive self-education through learning by doing and also by accepting the responsibility of training towards the development of character, self-reliance, and capabilities to cooperate.
- **The Practice:** The college has established two units of rangers. One day program was organized on 30-05-2022. A basic course from 28th July- 03rd August was organized.
- **Evidence of Success:** The effort lead to the enhancement of learning experiences. The rangers motivated other students to join the uniformed activity.
- **Resources:** Dedicated teachers and the trainers of Bharat Scout and Guide.

**Best Practice 2 -Collaborations with different organizations**

- **Title of the Practice:** Collaborations with different organizations
- **Objectives of the Practice:** To pave the way for more linkages and networking with related organizations locally, nationally, and globally.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Dayanand Women's Training College is an all-women's College . It prioritizes women's empowerment and follows a gender-sensitive pedagogy . The college holds a long history of fostering women's empowerment, in which all women are nurtured to realize their full potential. The pedagogy encourages students to change behaviours impeding academic performance(e.g. lack of confidence and fear of speaking in class). To develop civic responsibility, the college

has an expansive outreach program that encourages girls students to spearhead initiatives focussing on diverse issues ranging from education , health, voting rights, environment, etc. lectures arranged on diverse issues such as values , action research, women's role during corona period its effect, the role of freedom fighters in independence etc. Keeping in mind the vision of the college many activities related to community outreach are conducted, to make the students worthy citizens and to create awareness .Blood donation camp organized on 5th March, 2022. To address the mental health of its kind , a yoga camp was held from 18th April,2022 to 7th May, 2022, which is witnessed large participation from students, teaching and non-teaching staff.The students are encouraged to participate in environmental consciousness programs such as plantation drives on the campus, preparation of dustbins, pots for plantation and nests for birds from waste materials.Along with emphasizing curriculum transaction, the college creates opportunities for students to engage in co-curricular activities. Different activities groups in the college organize debates , slogan competitions, musical and dance performances, art and handicraft exhibition, fates etc.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	No File Uploaded