

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2016 - 2017

#### I. Details of the Institution

1.1 Name of the Institution

D.W.T. College

1.2 Address Line 1

6, Curzon Road

Address Line 2

Dehradun

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

dwtdehradun@gmail.com

Contact Nos.

0135-2658825

Name of the Head of the Institution:

Dr. Arti Dixit (Principal)

Tel. No. with STD Code:

0135-2658825

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_ NAAC (Cycle –I completed \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

HNB Garhwal university,  
Srinagar(Uttarakhand)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	-
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	3
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	2
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	2
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC organised the panel discussion and “Nukkar natak” on some current issues as environmental protection , health and hygienic among the girls and “Clean Green Doon “

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Area/ Plan of Action	Action taken/ Achievements
<p>Organisation of curricular and extra co-curricular activities as mentioned in the academic calendar.</p>	<p>A competition was organised by the college to make girls students skilful, such as mehendi, card making, pot and diya competition etc.</p>
<p>Arrangement of a school level social programme.</p>	<p>Nukkad natak was organised on the topic <b>“Beti Bacho and Beti Parao”</b></p>
<p>Evolution &amp; implementation of progressive and reflective pedagogies.</p>	<p>A 7 days yoga camp was successfully organised to keep the girls fit and healthy.</p>
<p>Institution is the use of constructivist and reflective pedagogies.</p>	<p>Institution is the use of constructivist and reflective pedagogies. To this end the following steps were undertaken</p>
<p>To motivate students for the cleanliness campaign</p>	<p>Visits and experts talks were organised . Study circles were organised for the teacher educators to encourage meaningful deliberations on text.</p>
<p>To promote educational trip.</p>	<p>A huge number of students participated in this programme in college and outside the premises.</p>
<p>To promote educational trip.</p>	<p>College organized educational trip to regional science centre (UCOST) where they enriched with the various science fictions.</p>
<p>Organised workshop</p>	<p>Visited District Institute for education and training (DIET) where they become aware of the different education policies of the government.</p>
<p>Organised workshop</p>	<p>Workshop was organised in the college on social unity public work(SUPW) by <b>Pidilite.</b></p>

2.16 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken

Activity based teaching, learning process
Reorganisation and re-scheduling of Academic calendar & Time Tables

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				
Interdisciplinary				
Innovative	Learning through ICT			

1.2 (i) Flexibility of the Curriculum: Core

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed.
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

No
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	08	06	01	1	-

2.2 No. of permanent faculty with Ph.D.

06
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty \_\_\_--\_\_\_\_\_

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	18	
Presented papers	02	18	
Resource Persons		-	



2.6 Innovative processes adopted by the institution in Teaching and Learning:

In order to develop different skills among the students, workshop for the use of waste material was conducted .

Students were motivated to prepare teaching learning material to enhance the teaching skills.

Teachers regularly participate in refresher courses , seminars and workshops.

Unit test and assignments are given to the students to make them in practice. After the internal test, remedial arrangement and feed back session taken before university examination.

News,Educational thoughts, moral stories and G.K. questions are made compulsory in the assembly. This activity encourages students to participate in creating wall-magazine and notice board decoration.

2.7 Total No. of actual teaching days

during this academic year 251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	46		46		-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC took after the quality teaching and learning process in collaboration with different communities student council and Alumni spreading information on various quality parameters of education, classroom discussion are encouraged.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	-	-
Technical Staff		-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NA
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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input checked="" type="checkbox"/>		
NCC	<input type="checkbox"/>	NSS	<input type="checkbox"/>	Any other	<input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

\*Different inter house competitions

\* Swatch Bharat Abhiyan

\*Plantation

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5000 sq mt			
Class rooms	4			
Laboratories	3			
Seminar Halls	2			
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

nil
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8090					
Reference Books	4000					
e-Books	-					
Journals	375					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	01	-	-	-	01	-	-
Added								
Total	07	01				01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="-"/>
iii) Equipments	<input type="text" value="-"/>
iv) Others	<input type="text" value="-"/>
<b>Total :</b>	<input type="text" value="-"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is pro-active for students support service. In the beginning of the course one full week is planned by the institute for orientation programme wherein the all students are made aware of the syllabus, evaluation method and overall development activities.

#### 5.2 Efforts made by the institution for tracking the progression

Innovative techniques was introduced for new syllabus.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
46			

#### (b) No. of students outside the state

nil

#### (c) No. of international students

nil

Men	No	%	Women	No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
22	08	03	06	01	40	27	10	02	06	01	46 +37 (IIIrd Sem.)

Demand ratio

Dropout % 9%



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

nil

No. of students beneficiaries

nil

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	10

5.6 Details of student counselling and career guidance

Each faculty extends vocational and career guidance to students individually.  
Experts were invited to give counselling to students.

No. of students benefitted

100%

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Inter –house competitions on gender sensitization

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed :Not a single complaint is received.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Our vision is to impart holistic education to the student teachers for their academic excellence and inculcating national and human values in them through academic co-curricular and socially meaningful activities.

Mission : The mission of the college is to be on institution of knowledge for improving quality of teaching of social fabric by nurturing talent.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

nil

### 6.3.2 Teaching and Learning

- Content based planning of teaching and learning.
- Use of OHP and LCD projector for classroom teaching .
- Regular supervision of classrooms and teaching session.
- Different co-curricular activities organised in order to develop different teaching skills among students.
- Workshop session by transparencies preparations.

### 6.3.3 Examination and Evaluation

- Internal and external examinations are conducted in order to test the students performance.
- Class room discussion and debates are organised after the completion of every unit.
- Assignment and practicum work

### 6.3.4 Research and Development

.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

\*Library enriched with old and new books of different categories. Text books , Reference books, Encyclopedia , dictionaries and journals.

\* Computers and laptop . Audio, visual aids including LCD projector, OHP, Video Camera, photo-copier`

\*Use of ICT in office administration

Physical infrastructure

Well furnished class rooms , multi purpose halls , library, staff room and office.

Electrification in whole campus, Aqua guard facility for staff and students.

Huge ground for all out door activities as sports day celebration, yoga etc.

Inverter facility in academic and administrative block.

### 6.3.6 Human Resource Management

Maintained at Director of Higher Education Uttarakhand.

### 6.3.7 Faculty and Staff recruitment

Institution is under the management of Dayanand Shiksha Sansthan Kanpur. Staff recruitment process is under the panel/ committee by secretary of the board of management, university and the member of the Director of Education , Uttarakhand.

### 6.3.8 Industry Interaction / Collaboration

Collaboration with practicing schools.

Collaboration with DIET

Some faculty members are collaborated as subject experts in the panel of some schools.

### 6.3.9 Admission of Students

Admission is granted on the merit basis according to the entrance examination conducted by HNB Garhwal University.

### 6.4 Welfare schemes for

Teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances
Non teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances
-	Library facility Book bank Scholarship from government welfare fund and Uttarakhand women association welfare fund

### 6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		no	
Administrative	No		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

nil.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Advice and support given by the Alumni Association from time to time.  
Alumni meeting held twice in a year.

6.12 Activities and support from the Parent – Teacher Association

There is no parent –teacher association , however in demand of situation ,parents are interacted.

6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus is kept clean of natural waste through regular swiping , wiping and waste cleaning.

Pots are kept in the open space to make the campus eco-friendly.

Environmental related quiz are organised.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of E-sources
- Talent search programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Health awareness programme (YOGA)

Meditation Session for students was held in the college.



7.4 Contribution to environmental awareness / protection

Plantation .  
Celebrated the Harela festival.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Huge campus  
Well equipped and well furnished library.  
Well qualified and experienced staff.

8. Plans of institution for next year

- 1) To organise students orientation programme.
- 2) To Visit educational institutions.

Name : Dr. Suhasini Srivastava  
Desig. : Asst. Prof.

Name : Dr. Arti Dixit  
Desig. : Principal

Signature of the Coordinator, IQAC

Principal  
Devi and Women's Training College  
Signature of the Person, IQAC

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**ANNEXURE - I**  
**ACADEMIC CALENDAR – 2016-17**

July and August -2016

- Initiation of Admission Process.

September- 2016

- Welcome Party to The Student Teachers.
- One week General Orientation programme to the B. Ed.
- General classes.
- Others Activities.

October - 2016

- Regular Class of B. Ed Classes.
- Co-curricular Activities.
- Election Of Student's Council.
- Winter Break 26<sup>th</sup> December to 16<sup>th</sup> Jan 2016.
- Visit.
- Other activities.

November - 2016

- Regular B. Ed classes.
- Awareness Programme.
- Internal Exam.
- Sports Activities (College Road Race).
- Other activities.
- Visit.

December – 2016

- Regular B. Ed classes.
- Guest Lecture
- Internal Examination`
- Practice teaching
- Pre-Internship
- Final Exam.

January- 2017

- \* Winter break.
- \* Regular Classes.
- \* Republic day celebration.

February- 2017

- \* Regular Classes.
- \* Pidilite Work Shop.
- \* Other Activities ( Salad, Rangoli Competition).

March - 2017

- International Women's Day 8th March celebration.
- Regular Classes.
- Plantation Day 21<sup>st</sup> March
- University Exam of 1<sup>st</sup> Sem.
- School Internship of 3<sup>rd</sup> Sem.
- Different competition ( Mahendi, Rangoli, Rally/ College competition(Card/ Singing)
- Visit.
- Other Activities (Yoga, Meditation).

April - 2017

- Regular Class Work Of B. Ed Classes.
- Visit.
- Celebration of Ambedkar Jayanti.

May - 2017

- Regular Class.
- Visit.

June – 2017

- Summer Break 1 June to 12<sup>th</sup> July.
- Regular classes.
- World Environment Day, Yoga day Celebration.
- School Internship.

July - 2017

- Re –Open.
- Regular Classes.
- B.Ed Student's Preparation For Examination.
- Supervision Of Practice Of Teaching And Criticism Lesson In Practicing Schools of 2<sup>nd</sup> sem.
- School Internship.

August – 2017

- Regular classes of 2<sup>nd</sup> sem. and 3<sup>rd</sup> sem.
- Celebration of Independence day.
- Other Activities-(Organization of Fest.)
- Competition ( Pot making, Mahendi, Poster).
- Visit.
- Final Practical Exam.

September- 2017

- Annual Theory Examination Of B.Ed Course.

## ANNEXURE -2

### Students Feedback Analysis for Session 2016-2017

In the present session feedback was collected from 22 students. Each feedback form was analysed and average , satisfactory and unsatisfactory was calculated . The analysis of feedback is given in the following **analysis for session 2016-2017**

		Average	Satisfactory	Unsatisfactory
	<b>ACADEMIC</b>			
a	Completion of Course	2	20	
b	Assignment Guidance	3	19	
c	Internal Exam	5	17	
d	Final Exam	4	18	
	<b>INFRASTRUCTURE</b>			
a	Building	12	4	6
b	Drinking water	7	10	5
c	Toilet	9	13	
d	Electricity	6	16	
	<b>CO-CURRICULAR ACTIVITIES</b>			
a	Number of Co-curricular activities	7	15	
b	Community work	5	16	1
c	Games	3	14	5
d	Other activities	6	16	
	<b>TEACHING STAFF ATTITUDE</b>			
a	Cooperation	1	21	-
b	Affectionate	1	21	-
c	Caring	1	21	-
d	Well behaved	2	20	-
	<b>NON-TEACHING STAFF ATTITUDE</b>			
a	Cooperative	3	19	-
b	Affectionate	3	19	-
c	Caring	1	21	-
d	Well behaved	2	20	-