Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND WOMEN'S TRAINING COLLEGE**
Name of the head of the Institution	**Prof. Arti Dixit**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01352658825**
Mobile no.	**8279856717**
Registered Email	**dwtdehradun@gmail.com**
Alternate Email	**drsuhasinisrivastava@gmail.com**
Address	**6, Curzon Road, Dalanwala**
City/Town	**Dehradun**
State/UT	**Uttarakhand**
Pincode	**248001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Suhasini Srivastava**
Phone no/Alternate Phone no.	**01352658825**
Mobile no.	**9458129435**
Registered Email	**dwtiqac@gmail.com**
Alternate Email	**drsuhasinisrivastava@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	dwtdehradun.org/AQAR.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dwtdehradun.org/Download/Academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**3.3**	**2004**	**16-Sep-2004**	**16-Sep-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	**21-Dec-2018** **1**	**16**
Regular meeting of Internal Quality	**18-Aug-2018** **1**	**10**

External meeting	21-Dec-2018 1	16

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meeting Analysis of Feedback Orientation session was conducted

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise induction/ orientation programme for the new admitted students.	The Programme helped in creating support between teachers and the students. Moreover the knowledge and understanding of the students towards two years B.Ed. curriculum was developed. This insight towards the curriculum has helped n developing

To organise workshops/lectures/ Camp	Election awareness campaign. Yoga Camp. Mahila helpline workshop. Through these programmes awareness among the students regarding voting, physical fitness, mental health and helplines for women security was disseminated.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	16-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.The college has an effective mechanism of curriculum delivery with complete faculty. 2. At the commencement of each academic year through orientation session , students are guided for two year academic year. 3. Beside traditional lecturers, ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. Overhead projector is used in some lecturers and in microteaching session. 4. After the completion of the course , a brainstorming session organised to revise the course. 5. Feedback is given to the students after the internal assessment in every semester. 6. Lectures in different topics are organised. 7. Classes are held regularly and 100% syllabus covered in every semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**Nil**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship in Schools**	**49**
BEd	**Internship in Schools**	**50**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back analysis is taken at the end of the session. To obtain feedback, students assess the overall development of the college. The different areas where improvements are required are discussed in respective committees. The proposals given by the different committees are discussed in Governing Body of the college for necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed	50	336	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	Nill	8	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	3	Nill	Nill	100

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have initiated mentoring system since the inception of the institution. The teacher remain in regular touch with students guiding them in their course, helping them in course difficulties, shaping the attitudes and behaviour of the mentees, improving their communication skills, developing their confidence and qualities of leadership and management The mentors provide counselling services regarding future prospects and opportunities. The mentoring system is not restrained to the academic difficulties but even personal counselling services(for personal problems) are extended by the mentors for the students whosoever is in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	8	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	Nill	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	3rd and 4th Semester	31/05/2019	29/11/2019
BEd	B.Ed	1st and 2nd Semester	31/05/2019	26/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following reforms have been initiated at college level on CIE. i) Under CIE students are evaluated formally as well as informally. Formal evaluation is done through sessional test and assignment(30 marks out of 100 internal exam assignment practum) in each semester, throughout the two years course. ii) College conducted micro teaching to develop and strengthen the teaching competence of the entrants in the teaching profession i.e. the student teachers. The college continue to use micro teaching teachnique for developing teaching skills of the students teachers. The college evaluates the students on the basis of their teaching performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated from HNB Garhwal Central university. The college adheres the academic calendar prepared by the university for the organisation of admission and examination ` Apart from this, for other academic activities, the college prepares its own academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.dwtdehradun.org/course/curriculum.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
VC/UG	BEd	I SEM	50	50	100
VC/UG	BEd	III SEM	49	49	100
VC/UG	BEd	II SEM.	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dwtdehradun.org/Download/sss_data_dwt1__1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	12	15	Nill
Presented papers	Nill	12	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	Nill	Nill
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Mahila helpline (6-5-2019)	Samarpan Society(NGO)	Workshop	9	99
Mahila Diwas programme	DAV College, Dehradun	Programme/ Competition on Mahila dewas	1	20

Yoga Camp (15-4-2019 to 27-04-2019)	Bhartiya Yog Sansthan	10 days Yoga programme	9	49
Uttarakhand udhemta Rojgar mela (6-3-2019)	Govt. of Uttarakhand	Uttarakhand Udhemta Rojgar Mela	9	99
Yuva chetna programme (30-11-2018)	Shantikunj	Yuva Chetna Programme	8	99
Communal harmony campaign week (19 to 25 Nov., 2018)	National foundation for communal harmony	Communal harmony campaign week	9	49
Election Awareness Campaign (31-10-2018)	District Megistrate and election commission	Election awareness campaign	9	99

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**7716**	**436294**	**Nill**	**Nill**	**7716**	**436294**
Reference Books	**3000**	**463217**	**Nill**	**Nill**	**3000**	**463217**
Journals	**429**	**24500**	**Nill**	**Nill**	**429**	**24500**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**7**	**1**	**0**	**0**	**0**	**1**	**0**	**0**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**7**	**1**	**0**	**0**	**0**	**1**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

nil

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**nil**	**0**	**0**
Financial Support from Other Sources			
a) National	**nil**	**Nill**	**0**
b)International	**nil**	**Nill**	**0**
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
Any Other	**3**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports competition 29-3-2019 to 30-03-2019	**College Level**	**99**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elected representatives of college students union were included in different committees like IQAC, Sports council, Anti Ragging cell, co-curricular activities etc. The students union organised various functions during 2018-19 session such as fresher party in which the new students were introduced and warmly greeted on college campus. they were familiarized with the ethics, rules, regulations of the college.Alumni

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni Association meeting was held on 12-02-2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution recognises the abilities of its faculty and believes in the decentralization of tasks and in its transparency. The institution has formed different committees and has entrusted the faculties with the responsibilities of the various committees. The responsibilities and accountability of the institution is thus decentralised. 2. While organising the college functions such as sports day, union week, cultural activities, celebration of national festival etc. the participative approach was adopted. In these functions, all teachers, non-teaching staff and students contributed collectively to make it a successful event. Such participative approach/ Strengthened the bonding between the students, teachers and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	12/11/2018	07/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

nil

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
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6.4.3 – Total corpus fund generated

291093.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
nil

6.5.3 – Development programmes for support staff (at least three)
nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Dress code/ uniform for all students 2. Awakening of sense of Institutional social responsibility in students through social initiative programmes like Nukkad Natak on Swachata Abhiyan. 3. Appointment of Permanent faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Active IQAC -Regular meeting of IQAC(Internal) for all the strategies of the college are formulated in consultation with other faculty members and representatives of students unions. The IQAC contributes to the effective functioning of the college.	18/08/2018	01/07/2018	30/06/2019	10
2018	Regular meeting of IQAC (external)	21/12/2018	01/07/2018	30/06/2019	16
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay competition. Topic What can be done to make city safer for women and girls	07/05/2019	07/05/2019	49	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular flag hoisting and national Anthem in the morning assembly every day	01/07/2018	30/06/2019	115
National Song at the dispersal of evening assembly every day	01/07/2018	30/06/2019	115
Celebration of Independence Day	15/08/2018	15/08/2018	115
Gandhi Jayanti	02/10/2018	02/10/2018	115

Uttarakhand Establishment day	09/11/2018	09/11/2018	115
Celebration of Republic day	26/01/2019	26/01/2019	115
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of Poly bags strictly prohibited 2). Awareness program conducted to avoid plastic products. 3) plantation programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Cultural and Academic activities Health awareness programme (YOGA)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.dwtdehradun.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Excellent teaching learning environment provided by the college. Similarly the performance of our students in other exams like UTET/CTET has been quite commendable Students have qualified in these exams, despite their rural, semi- urban and poor socio- economic background. The college is striving for excellent not in academic field alone, its aim is to shape the overall development of the students , so that they emerge as self-reliant capable and conscientious, individuals. For this purpose many kinds of extra- curricular activities like speech and debate competitions, Quizzes etc. are regularly organised. a value system commensurate with Indias social , cultural, economic and environmental realities among the young generation can be realised only when the teacher education college takes the initiatives. The institution is fully alive to this responsibility and aligns its curriculum transaction with the core value. The institution contributes to National development by empowering the student teachers through quality teacher education programmes leading to qualified expert human resources. There are provisions for innovative teaching learning process. The institution inculcates a value system with thrust on culture , heritage, national integrity patriotism , communal harmony, religious tolerance, universal brotherhood, environmental protection, dignity of labour, community-participation, human rights, scientific temper, extension and community activities. Celebration of nationa festivals, morning assembly and other programmes.

Provide the weblink of the institution

http://www.dwtdehradun.org

8.Future Plans of Actions for Next Academic Year

 1) To organise seminar, workshop at college campus 2) To Strengthen Alumni Participation 3) To Strengthen the liaison among the stakeholders like students, teachers and parents