

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

1.Data of the Institution

(data may be captured from IIQA)

1.Name of the Institution : D.W.T. COLLEGE, DEHRADUN

- Name of the Head of the institution : Prof. Arti Dixit
- Designation : Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. : (0135)-2658825
- Mobile no. : 8279856717
- Registered e-mail : dwtdehradun@gmail.com
- Alternate e-mail : drsuhasinisrivastava@gmail.com
- Address : 6, Curzon Road, Dalanwala
- City/Town : Dehradun
- State/UT : Uttarakhand
- Pin Code : 248001

2. Institutional status:

- Affiliated / Constituent : Affiliated
- Type of Institution: : Women
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) : Grant-in aid/UGC 2f and 12 (B)

- Name of the Affiliating University : H.N.B. Garhwal Central University
- Name of the IQAC Co-ordinator : Dr. Suhasini Srivastava
- Phone no. : 9458129435
- Mobile : 9520289755
- IQAC e-mail address : dwtiqac@gmail.com

- Alternate Email address:

3. Website address : www.dwtdehradun.org

Web-link of the AQAR: <http://dwtdehradun.org/AQAR18-19.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: No

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ⁺	3.3	2004	from:16-9-2004 to 16-9-2009
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 23-07-2012

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<i>Regular meeting of Internal Quality External Meeting</i>	18-8-2018 01-06-2019 21-12-2018	All the teachers and Students representatives (16 members were present)

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC Yes
[www.dwtdehradun.org/ IQAC](http://www.dwtdehradun.org/IQAC)

10. No. of IQAC meetings held during the year: 3

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- *Regular meeting
- *Analysis of Feedback
- *Orientation session was conducted

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

S.No	Action Plan	AchievementsOutcomes
1	To organise induction/orientation programme for the new admitted students	The Programme helped in creating support between teachers and the students. Moreover the knowledge and understanding of the students towards two years B.Ed. curriculum was developed. This insight towards the curriculum has helped in developing dedication among the students towards the teaching profession.
2.	To organise workshops/ lectures/Camp.	a)Election awareness compaign.(31/10/2018) b)Yoga Camp(15/04/2019 to 27/04/2019) c)Mahila helpline workshop(06/05/2019) Through the above programmes awareness among the students regarding voting, physical fitness, mental health and helplines for women security was disseminated.

14. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the Statutory body: Management Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: Nil

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2018

Date of Submission: 16-02-2018

17. Does the Institution have Management Information System?

No

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
<ol style="list-style-type: none"> 1. The college has an effective mechanism of curriculum delivery with complete faculty. 2. At the commencement of each academic year through orientation session, students are guided for two year academic year. 3. Beside traditional lectures, ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. Overhead projector is used in some lectures and in microteaching session. 4. After the completion of the course , a brainstorming session organised to revise the course. 5. Feedback is given to the students after the internal assessment in every semester. 6. Lectures in different topics are organised 7. Classes are held regularly and 100% syllabus covered in every semester. 				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
No	No	-	-	-
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	
-	-	-	-	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at				

the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.Ed	Yes		2015	Yes	
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	-		-		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
-		-		-	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Internship in Schools			49(Session 2017-2018) - Sixteen weeks. 50(Session 2018-2020) - Two weeks		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	No	No	No	No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Feedback analysis is taken at the end of the session. To obtain feedback ,students assess the overall development of the college.					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available		Number of applications received	Students Enrolled	
B.Ed	50		336	50	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50 (B.Ed.)	N.A.	8	N.A.	N.A.

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
8	100%	Internet, LCD Projector, Desktop, laptop	Nil	Nil	Using E-resources as per requirement

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

We have initiated mentoring system since the inception of the institution. The teachers remain in regular touch with the students guiding them in their course, helping them in course difficulties, shaping the attitudes and behaviour of the mentees, improving their communication skills, developing their confidence and qualities of leadership and management. The mentors provide counselling services regarding future prospects and opportunities. The mentoring system is not restrained to the academic difficulties but even personal counselling services(for personal problems) are extended by the mentors for the students whosoever is in need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
99	8	1:13

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
01	01	Nil	01	01

2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>		<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
-	-		-	-
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.Ed		1 st & 2 nd Sem(2018-19) 3 rd & 4 th Sem.(2017-19)	31.5.2019 31.5.2019	26.7.2019 29-11-2019
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The following reforms have been initiated at college level on CIE.</p> <p>i)Under CIE Students are evaluated formally as well as informally. Formal evaluation is done through sessional test and assignments(30 marks out of 100 Internal exam +assignment +practicum) in each semester, throughout the two years course.</p> <p>ii)College conducted microteaching to develop and strengthen the teaching competence of the entrants in the teaching profession. i.e. the student teachers. The college continue to use micro teaching technique for developing teaching skills of the student teachers. The college evaluates the students on the basis of their teaching performance.</p>				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
The college is affiliated from HNB Garhwal Central University. The College adheres the academic calendar prepared by the university for the organisation of admission and examination. Apart from this, for other academic activities, the college prepares its own academic calendar.				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution www.dwtdehradun.org/course/curriculum.pdf				

2.6.2 Pass percentage of students				
Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
VC/UG	B.Ed.	II sem.(2017-19)	49	100%
		III Sem(2017-19)	49	100%
		I Sem(2018-2020)	50	100%
2.7 Student Satisfaction Survey				
2.7.1 Self made questionnaire is the tool for data collection which is made at the institutional level.				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-			
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre	Name		Sponsored by			
Name of the Start-up						
Name of the Start-up		Nature of Start-up		Date of commencement		
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National		International			
-	-		-			
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department		No. of Ph. Ds Awarded				
-		-				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National	B.Ed	1				
International	B.Ed	4		5.619		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department		No. of publication				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
	-	-	-	-	-	-

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops			12		15	
Presented papers			12			
Resource Persons						
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
-	-		-		-	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition		Awarding bodies		No. of Students benefited	
-	-		-		-	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities		Number of students participated in such activities	
Election Awareness Campaign (31-10-2018)	District Megistrate and election comission	Election awareness compaign	09		99	
	National foundation for communal harmony	Communal harmony campaign week	09		49	

Communal harmony campaign week (19 to 25 Nov. 2018)				
Yuva chetna Programme (30-11-2018)	Sahntikunj	Yuva Chetna Programme	08	99
Uttarakhand Udhemta Rojgar mela (6-3-2019)	Govt. Of Uttarakhand	Uttarakhand Udhemta Rojgar Mela	09	99
Yoga Camp (15-4-2019 to 27-04-2019)	Bhartiya Yog Sansthan	10 days yoga Programme	09	49
Mahila diwas programme	DAV College Dehradun	Programme/ Competition on Mahila Dewas	01	20
Mahila helpline (6-5-19)	Samarpan Society(NGO)	Workshop	09	99

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
-	-	-	-	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
Nil		Nil		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area	-	-		
Class rooms	-	-		
Laboratories	-	-		
Seminar Halls	-	-		
Classrooms with LCD facilities	-	-		
Classrooms with Wi-Fi/ LAN	-	-		
Seminar halls with ICT facilities	-	-		
Video Centre	-	-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		
Others	-	-		

4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
-	-		-		-	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7716	436294.20	-	-	-	-
Reference Books	3000	463217.56	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	429	24500.00	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	07	01	-	-		01	-	-	-
Added									--
Total	07	01	-	-		01	-	-	-
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....-..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
-	-	-	-

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
-	-	-	-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution					
Financial support from other sources					
a) National					
b) International					
-					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
-	-	-	-		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
-	-	-

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	01	UK0103502447
UTET	03	2180326162 ,18259106045, 174009588
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Sports Competition 29/03/2019 & 30/03/2019	College Level	99

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
-	-	-	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The elected representatives of college students union were included in different committees like IQAC, Sports council, Anti-ragging cell, co-curricular activities etc.
The students union organised various functions during 2018-19 session such as fresher party in which the new students were introduced and warmly greeted on college campus. They were familiarised with the ethics, rules, regulations of the college.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

-

5.3.2 No. of ~~registered~~ enrolled Alumni:

-

5.3.3 Alumni contribution during the year (in Rupees) :

-

5.3.4 Meetings/activities organized by Alumni Association :

Alumni Association meeting was held on 12-02-2019

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- 1.The institution recognises the abilities of its faculty and believes in the decentralisation of tasks and in its transparency. The institution has formed different committees and has entrusted the faculties with the responsibilities of the various committees. The responsibilities and accountability of the institution is thus decentralised.
- 2.While organising the college functions such as sports day, union week, cultural activities, celebration of national festival etc., the participative approach was adopted. In these functions, all teachers, non-teaching staff and students contributed collectively to make it a successful event. Such participative approach/ strengthened the bonding between the students, teachers and non-teaching staff.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:					
No					
6.2 Strategy Development and Deployment					
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):					
❖ Curriculum Development-					
❖ Teaching and Learning- .					
❖ Examination and Evaluation –					
❖ Research and Development : .					
❖ Library, ICT and Physical Infrastructure / Instrumentation –					
❖ Human Resource Management –					
❖ Industry Interaction / Collaboration -					
❖ Admission of Students .					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration :					
❖ Finance and Accounts :					
❖ Student Admission and Support : -nil					
❖ Examination :					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Ye ar	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
-	Nil	-	-	-	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
-		Nil	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	

Refresher course		01		12-11-18 to 07-12-18	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
01		-	-		Two fulltime class iv employees from UPNL
6.3.5 Welfare schemes for					
Teaching				nil	
Non teaching				nil	
Students				nil	
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non government funding agencies/ individuals			Funds/ Grants received in Rs.		Purpo se
Nil			-		
6.4.2 Total corpus fund generated : 291093.00					
6.5 Internal Quality Assurance System-					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No		Agency	Yes/No	Authorit y
Academic	Nil -		-	-	-
Administrative	-		-	-	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
-					
Nil					

6.5.4 Post Accreditation initiative(s) (mention at least three)				
<ol style="list-style-type: none"> 1. Dress code/ uniform for all students 2. Awakening of sense of Institutional Social responsibility in students through social initiative programmes like Nukkad Natak on Swachata Abhiyan. 3. Appointment of permanent faculty. 				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from 01-07-2018 to 30-6-2019)	Number of participants
2018- 19	Active IQAC, regular meeting of IQAC for all the strategies of the college are formulated in consultation with other faculty members and representatives of students union.The IQAC contributes to the effective functioning of the college.	Date of Meetings 18-8-2018 21-12-2018 01-6-2018		All College faculty, external experts, student representatives and non-teaching staff.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Essay Competition Topic : What can be done to make cities safer for women and girls	07-05-19	49	N.A.

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Nil						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No		No. of Beneficiaries		
Physical facilities		No				
Provision for lift		No				
Ramp/ Rails		No				
Braille Software/facilities		No				
Rest Rooms		No				
Scribes for examination		No				
Special skill development for differently abled students		No				
Any other similar facility		No				
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
-	-	-	-	-	-	-
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
-		-		-		
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)		Number of participants		
1)Regular flag hoisting & national anthem in the morning assembly		Every Day		Entire College		
2) National Song at the dispersal of evening assembly		Every Day		Entire College		
3) Celebration of National festivals i.e. Independence Day, Gandhi Jayanti, Republic Day, Uttarakhand establishment Day		15-08-2018,02-10-2018 and 26-01-2019 09-11-2018		Entire College		
4) Celebration of Festivals		As per the calender		Entire College		

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ol style="list-style-type: none"> 1. Use of Poly bags strictly prohibited 2. Awareness program conducted to avoid plastic products. 3. Plantation programmes 		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
<ol style="list-style-type: none"> 1. Cultural and Academic activities 2. Health awareness programme(Yoga) 		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		
<p>Excellent teaching learning environment provided by the college. Similarly the performance of our students in other exams like UTET/CTET has been quit commendable . Students have qualified in these exams, despite their rural ,semi-urban and poor socio –economic background.</p> <p>The College is striving for excellent not in academic field alone, its aim is to shape the overall development of the students, so that they emerge as self-reliant capable and conscientious, individuals. For this purpose many kinds of extra/curricular activities like Speech and Debate competitions , Quizzes etc are regularly organised.</p> <p>A value system commensurate with India’s social , cultural, economic and environmental realities among the young generation can be realised only when the teacher education college takes the initiative.</p> <p>The institution is fully alive to this responsibility and aligns its curriculum transaction with the core value. The institution contributes to National development by empowering the student teacher’s through quality teacher education programmes leading to qualified expert human resources. There are provisions for innovative teaching learning process.</p> <p>The institution inculcates a value system with thrust on culture, heritage, national integrity patriotism, Communal harmony, religious tolerance, universal brotherhood, environmental protection , dignity of labour, community-participation, human rights, scientific temper, extension and community activities. Celebration of national festivals, morning assembly and other programmes.</p>		

8. Future Plans of action for next academic year (500 words)

1. To organise seminar, workshop at college campus.
2. To Strengthen Alumni Participation
3. To Strengthen the liaison among the stakeholders like student, teachers, parents etc.
4. To open NSS in the college premises.
5. To organise special lectures

Name : Dr. Suhasini Srivastava

Designation : Asst. Prof.

Name : Prof. Arti Dixit

Designation :Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC