

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

2019-2020

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

1.Data of the Institution

(data may be captured from IIQA)

1.Name of the Institution : D.W.T. COLLEGE, DEHRADUN

- Name of the Head of the institution : Prof. Arti Dixit
- Designation : Principal
- Does the institution function from own campus : Yes
- Phone no./Alternate phone no. : (0135)-2658825
- Mobile no. : 8279856717
- Registered e-mail : dwtdehradun@gmail.com
- Alternate e-mail :
- Address : 6, Curzon Road, Dalanwala
- City/Town : Dehradun
- State/UT : Uttarakhand
- Pin Code : 248001

2. Institutional status:

- Affiliated / Constituent : Affiliated
- Type of Institution: : Women
- Location : Rural/Semi-urban/Urban : Urban

- Financial Status Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Grant-in aid/UGC 2f and 12 (B)
- Name of the Affiliating University : H.N.B. Garhwal Central University
- Name of the IQAC Co-ordinator : Dr. Suhasini Srivastava
- Phone no. : 9458129435
- Mobile : 9520289755
- IQAC e-mail address : dwtiqac@gmail.com
- Alternate Email address: : drsuhasinisrivastava@gmail.com

3. Website address : www.dwtdehradun.org
 Web-link of the AQAR: : <http://dwtdehradun.org/>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: yes

Weblink: dwtdehradun.org/academic%20calender%202019-20.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ⁺	3.3	2004	from:16-9-2004 to 16-9-2009
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 23-07-2012

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC Yes
www.dwtdehradun.org/ IQAC

9. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website-<http://www.dwtdehradun.org/iqac/iqac%2031-07-2020.pdf>.

Yes/No - Yes

(Please upload, minutes of meetings and action taken report)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- *Regular meeting
- *Analysis of Feedback
- *Orientation session was conducted (for admitted students)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

S.No	Action Plan	AchievementsOutcomes
1	To organise induction/orientation programme for the new admitted students	The Programme helped in creating understanding between mentors and the students. The interaction made easy to understand the B.Ed curriculum and the value of this particular course. This insight teaching has helped in developing dedication among the students for noble profession.
2.	To organise workshops/ lectures/Camp./rally	a) Various workshops related to women rights, traffic rules , health and hygiene and skill development were conducted. b) Rally on cleanliness campaign was organised. c) Mahila helpline workshop was organised

14. Whether the AQAR was placed before statutory body? Yes /No: yes

Name of the Statutory body: IQAC cell

Date : 26-12-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: -

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2020

Date of Submission: 10-01-2020

17. Does the Institution have Management Information System?

Yes.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The college has an effective mechanism of curriculum delivery with complete faculty.
2. At the commencement of each academic year through orientation session, students are guided for two year B.Ed course.
3. Beside traditional lectures, ICT tools as powerpoint presentation is used to deliver the knowledge of different aspects. Overhead projector is used in some lectures and in microteaching session.
4. After the completion of the course , a brainstorming session organised to revise the course.
5. Feedback is given to the students after the internal assessment in every semester.
6. Lectures in different topics are organised
7. Classes are held regularly and 100% syllabus covered in each semester.
8. Online Classes were conducted during lockdown period.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
No	No	-	-	-

1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
-	-	-	-		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.Ed	Yes		2015	Yes	
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate	Diploma Courses			
No of Students	-	-			
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
-	-	-			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
NIL			NIL		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	yes	yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<p>Feedback System plays a very important role for the overall development of the college. It is through this system the assessment of the teaching learning process is done. The feedback received when properly evaluated provides a complete picture of the overall functioning of the institution. This forms a basis for the future action plans. Considering the important role of the feedback system, the college adopts a structural feedback system. It includes the feedback from the students, teacher, parent, employer alumni regarding the performance of the institution. The responses collected through the structural feedback acts as a catalyst for SWOT analysis of the institution. This paves the way for framing appropriate future course of action. Periodic PTM, alumni meet are held for reviewing the feedback.</p>					

CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.Ed	50	388		46	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	46 (B.Ed.)	N.A.	8	N.A.	N.A.
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
8	100%	OHP, LCD Projector, , laptop,Internet	Nil	Nil	Using E-resources as per requirement
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>In pursuit for excellence in the students mentoring system, the students of both the semesters(sem-II and Sem-IV) have been segregates into groups is headed by a distinct faculty who works as a mentor and as counsellor to the students. As a mentor , they are responsible for guiding the students in their course. They extend help to the students to overcome the difficulties during the course. Through various supportive activities mentors have improved the communication skills and develop the confidence of mentees. Moreover through active involvement of the mentees in the activities, qualities of leadership and management have improved. The mentors not only extent academic counselling but also the vocational as well as personal counselling as per pupil's requirement. The student mentoring system is as per the guidelines provided by directorate of higher education/UGC.</p>					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
96		8		1:14	

2.4 Teacher Profile				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
08	09	Nil	nil	07
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
-	-	-	-	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Program me Name	Progra mme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Ed		B.Ed. Session(2019-2021)	Sem-I Session Sarts-2-9-2020 Session ends-7-2-2020 Sem-II Session Starts-17-2-2020 Session ends -30-5-2020 Sem-III Session Starts-1-8-2020 Session ends- 30-5-2020 Sem-IV Session starts-17-2-2020 Session ends-27-20-2020	Result declare (session 2018-20)-Final year. Sem-III-29-20-2020 Sem-IV-30-10-2020
		B.Ed. Session(2019-2020)		
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The following reforms have been initiated at college level on CIE:-</p> <p>i) The students are comprehensively evaluated on CIE system. The academic course is divided into four semesters. CIE in each semester included the internal examination, assessment of the assignment and practicum. 30 marks out of 100 marks are allotted for internal exam, assignment and practicum.</p> <p>ii) To develop and strengthen the teaching competence and skills, the aspiring teacher trainees,</p>				

iii) microteaching plays an important role in semester II. To enhance the teaching competence of the teachers trainees, pre internship programme in the Sem-II and internship programme in Sem-III plays a significant role. The comprehensive evaluation of students is done on the basis of theory and teaching performance.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated from HNB Garhwal Central University, Srinagar, Garhwal. The university prepares its academic calendar which is adhered by all the affiliated colleges. Before the commencement of the session, the college prepares its academic calendar taking into consideration the university calendar and the norms of the state government for the various activities. The college prepared their academic calendar in each year. In the academic calendar includes admission process, academic and co-curricular activities, theory and practical examination, guest lectures, other programmes allotted by various agencies of higher education i.e. state government, UGC and NCTE. Holidays as well as vacations as per the guidelines of state and district authority are also included..

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution www.dwtdehradun.org/course/curriculum.pdf

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	B.Ed.	Sem. III(2018-2020) Sem IV(2018-2020)	50	100%

2.7 Student Satisfaction Survey

2.7.1 Self made questionnaire is the tool for data collection which is made at the institutional level.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-			
Projects sponsored by the University/ College				
Students Research				

Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total				
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year None				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
-	-		-	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
-	-		-	
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
-	-		-	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
-		-		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
Natio nal				
Inter natio nal	B.Ed	1		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		
Education(B.Ed.)		03		

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
	-	-	-	-	-	-
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level	National level	State level	Local level		
Attended Seminars/ Workshops	11 webinar	43	8			
Presented papers	-	11	-	-		
Resource Persons	-	-	-	-		
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities			
-	-	-	-			
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited			
-	-	-	-			
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities		
Clean campus Green	Fit India Mission DWT	Essay (18 th Sept.,2019) Poster(19& 20 Sept.,2020) Slogan(27 & 28 Sept.,2019)	All	46 (2019-2021) 46 (2019-2021) 46 (2019-2021)		

Campus		Awareness Rally(30 Sept.,2019) Naturepathy(20 Dec.,2019) E-cigrate (21 Dec.,2019)	teaching Staff	46 (2019-2021) 46 (2019-2021) 50 (2018-2020)
Debate	MKP DAV Alumni DWT	03-10-2019 11-11-2019 04-10-2019 (11 teams Participated)		02 (2019-2021) 04 (2019-21) 46(2019-2021) +20(other colleges)
Self-Defence	Workshop in collaboration with police administration .	30-12-2019	08	46(2019-2021)
National	National Road Safety Week and poster	18-01-2020 & 19-01-2020	09	96 (2019-21 &2018-2020)
Environment	Swachh clean Ganga Plantation	r 01-10-2019 23-10-2019 And 14-11-2019	09	46(2019-2021)
Women cell programme	Vigyan Bharti charitable trust	03 Oct.,2019 14 Dec.,2019 05 March,2020 07 March,2020	-	46(2019-21)
Career Counselling	Vidhik aur nyayik sewa	19 Dec.,2019	08	96(2019-21 & 2018-2020)
Sports Day	DWT College	23&24 Dec.,2019	08	96

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
-	-	-	-	-

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs				
-	-	-	-				
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES							
4.1 Physical Facilities							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year							
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development				
Nil			Nil				
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities			Existing		Newly added		
Campus area			9729 sq metre		-		
Class rooms					-		
Laboratories			-		-		
Seminar Halls			-		-		
Classrooms with LCD facilities			-		-		
Classrooms with Wi-Fi/ LAN			-		-		
Seminar halls with ICT facilities			-		-		
Video Centre			-		-		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			-		-		
Value of the equipment purchased during the year (Rs. in Lakhs)			-		-		
Others			-		Bluetooth,Almirahs, Lecture stand		
4.2 Library as a Learning Resource							
4.2.1 Library is automated {Integrated Library Management System -ILMS }							
Name of the ILMS software		Nature of automation (fully or partially)		Version		Year of automation	
-		-		-		-	
4.2.1 Library Services:							
		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books		7697	436294.20	-	-	-	-
Reference Books		3000	463217.56	-	-	-	-
e-Books		-	-	-	-	-	-
Journals		429	24500.00	-	-	-	-
e-Journals		-	-	-	-	-	-
Digital Database		-	-	-	-	-	-
CD & Video		-	-	-	-	-	-
Library automation		-	-	-	-	-	-
Weeding (Hard & Soft)		-	-	-	-	-	-
Others (specify) Donated Books		565	-	-	-	-	-
Donated books							

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	07	01	-	-		01	-	-	-
Added									--
Total	07	-	-	-		01	-	-	-
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....-..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher	Name of the module			Platform on which module is developed			Date of launching e – content		
Dr. Suhasini Srivastava	Micro teaching and Pedagogy of Hindi(Lesson plan)			Youtube https://youtube.com/channel/UCvmtJsWay7Hv-B8518q5vvq			07-05-2020 26-06-2020		
Dr. Vineeta Chaudhary	Gender School & Society Teaching of English			Youtube https://youtube.com/watch?v=bDt_ZXXTXVW&feature=share https://youtube.com/watch?v=bDt_ZXXTxuw&feature=share https://youtube.com/watch?v=bDt_ZXXTxrw&feature=share			14-05-2020 24-06-2020		
Dr. Chetna Thapa	Assessment for learning & Teaching of Commerce			Youtube https://youtube.com/pgZ17zweHWK			07-05-2020		
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities		Expenditure incurred on maintenance of academic facilities		Assigned budget on physical facilities		Expenditure incurred on maintenance of physical facilities			
-		-		-		-			

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution		--	-
Financial support from other sources			
a) National		-	-
b) International		-	-

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
-	-	-	-

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
-	-	-

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

-	-	-	-	-	-	
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		No. of Students selected/ qualifying		Registration number/roll number for the exam		
NET						
CTET		6		174001122,185009867, 174001122, 185006949, 174011564, 185009382, 185010431		
SLET						
GATE						
GMAT						
CAT						
GRE						
TOFEL						
Civil Services						
State Government Services						
Any Other						
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Participants		
Sports Day 23and 24 Dec.,2019		College		96		
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
19-12-19	-	National	-	Flag Day		Tanuja Bhatt
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>Members of students council i.e. president , vice president ,Secretary & co-ordinators from different head, class representatives work in close liason with the Principal and the staff.</p> <p>The student council encourages the involvement of student-teachers in all curricular,co-curricular and extra-curricular activities like debates and speech on burning topics & the topics of national importance including the issues going currently and effects the life of students directly and indirectly.</p> <p>The student council conducts a special assembly on some particular date of national events or it might a birthdate of any Martyr or celebrity of any political or social person , who has given his/her contribution for the development of society, under the guidance of head of co-curricular activities.</p> <p>The members of student council take up the organisation of various celebration/ functions like food mela, women’s day, teachers day, cultural festival FIESTA, Annual sports meet etc. in the college under the leadership of the respective staff in –charge of various committees.</p> <p>As students council is a student run association, student self governance is strongly related to the values and ideals of the college including the Honour code to which they try to dissiminate among other students</p>						

through different cultural activities and by their own conduct. In spite of that student council take some social awareness initiatives with the help of teaching faculty in order to spread the awareness on some social taboos and social issues by taking either help of technology or through different media.
5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
No
5.4.2 No. of enrolled Alumni: 100
-
5.4.3 Alumni contribution during the year (in Rupees) : 9800/-
-
5.4.4 Meetings/activities organized by Alumni Association :
Alumni Association meeting was held on 12-12-2019 and 04 Oct.,2019. Inter college debate competition was also organised.
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The College promotes participative and decentralized management which enables stakeholders to express this view freely and thereby provides a free atmosphere to work in their own way utilising utmost capabilities of the manpower.</p> <p>Institute has mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.</p> <p>Principal Level – The governing body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfil the vision and mission of institute.</p> <p>Faculty level – Faculty members are given representation in various committees cells and allowed to conduct various programmes to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic , co-curricular and extracurricular activities.</p> <p>Student level – Students are empowered to play an active role as coordinator of co-curricular and extra-curricular activities, social service group coordinator.</p>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
No
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development- nil
❖ Teaching and Learning- .The college has CBCS system under which students are evaluated regularly and opportunities are given to them to improve their performance. The semester is of 90 days duration in which internal exams, practical exams are conducted and evaluated with

opportunities to improve the academic performance. ICT, usage, interactive and outcomes based learning.					
❖ Examination and Evaluation – Students are regularly informed about CTET, UTET,NET, USET etc. so that they start preparing for such competitive exams well in advance.					
❖ Research and Development : .Faculties of the college enhance themselves in research by carrying out short researches and thereby publish their research in reputed journals.					
❖ Library, ICT and Physical Infrastructure / Instrumentation –Rich library with 7697 books, 3000 reference books and 429 journals.					
❖ Human Resource Management – One faculty of the college attended UGC sponsored refresher course and one faculty of the college attended PMMMMNMTT sponsored orientation and 02 faculties attended short term courses during the year.					
❖					
❖ Industry Interaction / Collaboration - nil					
❖ Admission of Students .An admission committee has been formed for the admission of the B.Ed. students. They carry the work of short listing and preparing the merit list.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development www.dwtcollege.org					
❖ Administration :					
❖ Finance and Accounts :					
❖ Student Admission and Support : - online					
❖ Examination : submission of award lists.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
-	Nil	-	-	-	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
-		Nil	-	-	-
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course		01		23-09-2019 to 12-10-2019	
Faculty Dev. Programme (FDP)		02		16-09-2019 to	

		20-09-2019
Orientation Prog.	01	04-06-2020 to 01-07-2020
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):		
Teaching		Non-teaching
Permanent	Fulltime	Permanent Fulltime/temporary
	-	-
6.3.5 Welfare schemes for		
Teaching		nil
Non teaching		nil
Students		nil
6.4 Financial Management and Resource Mobilization		
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)		
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Nil	-	
6.4.2 Total corpus fund generated		
6.5 Internal Quality Assurance System-		
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?		
Audit Type	External	Internal
	Yes/No Agency	Yes/No Authority
Academic	Nil -	-
Administrative	-	-
6.5.2 Activities and support from the Parent – Teacher Association (at least three)		
- Nil		
6.5.4 Post Accreditation initiative(s) (mention at least three)		
.--		
6.5.5		
a. Submission of Data for AISHE portal : Yes		
b. Participation in NIRF : No		
c. ISO Certification : No		

d. NBA or any other quality audit : No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration of conducting activity	Number of participants
2019- 20	Active IQAC, regular meeting of IQAC for all the strategies of the college are formulated in consultation with other faculty members and representatives of students union.The IQAC contributes to the effective functioning of the college.	03-09-2019 29-11-2019 16-12-2019 12-04-2020	01-07-2019 to 30-06-2020	All College faculty, external experts, student representatives and non-teaching staff.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Women health and hygiene (Lecture by Social Activist Mrs.Rama Goyal)	14-12-2019	46	N.A.

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

On 1-10-2019 , lecture on “Environmental consciousness “ by Dr. Ravi chopra was organised in the college . On 14th Nov.,2019 plantation drive programme was organised in the campus.

Green practices initiative in the college includes paperless submission of assignments and practicum for assessment during the session. The college also maintains a proper waste management in the campus. Separate collection of biodegradable and non-biodegradable waste is practised by everyone in the college premises.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	No	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	No	

Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019-2020	01	01	30-09-2020	Cleanliness rally under swachta pakhwada. Street plays organised at coronation hospital and MDDA colony Dalanwala, Dehradun	Creating awareness among the society /community regarding cleanliness.	Entire college

Advantages : The College is located in the centre of the Dehradun city. Coronation and Fortis hospital (with latest medical facilities) is situated within 100 metre distance. Moreover, police station, Dalanwala is also nearby located ensuring peaceful, safe and hustle bustle free environment, which is very conducive to teaching learning process. The college has a good transport connectivity with all the major govt. Offices and educational institutions located at an approachable distance with such advantages of situatedness the following programmes were organised by the college after liaising with the other stakeholders of education.

- 1) Lecture/talk on “free law services and laws on domestic violence “ by Mrs Neha kushwaha, civil judge, district legal services, Dehradun, on 19th Dec., 2019.
- 2) Awareness programme regarding “Banning of e-cigarettes ” organised on 21-12-2019 at DAV Inter college, Dehradun. Projection of documentary on banning e-cigarettes. 15 B.Ed students of DWT college prepared a 21 minutes awareness video and participated in the programme.
- 3) Workshop on “self defence “ by sub inspector Vinayata Chauhan and sub inspector Pramod kumar, Police Station Dalanwala was organised in college on 30 Dec., 2019
- 4) Workshop on Road safety by RTO D.Dun was organised in college on 17th Jan, 2020 to aware the students and faculty about the hazards of not following traffic rules precautions for the same.

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders no

Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
1) Regular flag hosting in the College and singing of national anthem.	Every Day	Entire College

2) Recitation of National song by students and staff at the dispersal of evening assembly.	Every Day	Entire College
3) Celebration of all National festival (Independence day, Republic Day and Gandhi Jayanti).	15-08-2019 02-10-2019 26-01-2020	Entire College
4) Cleanliness awareness rally under swachhta pakhwada along with street plays by B.Ed. students at coronation hospital and MDDA colony, Dalanwala, DEHRADUN	30-09-2020	Entire College
5) International Yoga Day celebration	21 June, 2020 (online)	Entire College

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Poly bags strictly prohibited inside the campus
2. Plantation programmes regularly undertaken in the college
3. Paperless submission of assignments and practicum for assessment during the session.
4. Proper waste management through separate collection of bio-degradable and non-bio-degradable waste.
5. Awareness programme conducted to avoid the plastic products.
6. Periodic fogging to keep the campus during spreading of Dengue Mosquito free.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Title :Online teaching /technology assisted Pedagogy

Objective of the Practice :- to align curricular transaction with technology assisted method.

Need addressed and the context : The practice address the needs of the B.Ed. students during the COVID-19 pandemic situation. Since the institution remained closed as per govt. Orders, the curricular transaction during the COVID-19 pandemic situation took a big leap from the traditional face to face mode to online teaching.

The Practice – The practice envisages reorganising teacher training to be given in the following phases; devising new strategies and using technology for curriculum transaction and SWOT analysis of

practice. The curricular transaction took place through google meet, team link , google class room, zoom meet in synchronous mode and in asynchronous mode it was through video lectures by the college faculty published on the youtube channel.[https://youtube.com/watch?v=bDt_ZxxTxvw&feature=share]

Evidence of Success: The effort received the appreciation of the parents through the online PTM and also through the positive feedback received from the parents through google feedback form.

Resources : Dedicated team of teacher/faculty. Expertise of the teacher educator.

2) Title : Community reach programme.

Objective of the Practice: To educate masses in areas of cleanliness, health, nutrition, hygiene, banning of e-cigarettes and awareness about COVID-19.

Need addressed and the Context: Students of B.Ed. are in an ideal position to work with community directly.

This practice helps the community and also helps students to enrich themselves by community services.

Practice : Need based community development programmes are planned through a dynamic process of communication among school children, their teachers, head of the institution and parents.

The following activities form a part of this practice:

- 1) For organising awareness programme regarding banning of e-cigarettes on 21 Dec. 2019 at DAV Inter college , Dehradun. A documentary included an interview of Ms. Ritu who is working as a counsellor in Jeevan Rakshak Centre , Dehradun. The speaker shared the common types of drugs, their symptoms, its treatment, suggestions to the parents. Projection of documentary on banning e-cigarettes was done which was followed by a discussion session. 65 students from class 9th to class 12th attended the programme along with the teachers. 15 students of DWT COLLEGE prepared 21 minutes video and participated in the programme.
- 2) For creating cleanliness awareness in the community, the college organised a cleanliness rally under swachhta pakhwada. The rally originated from the college, street plays were organised in the premises of coronation hospital and at MDDA colony Dalanwala. The B.Ed. students of Sem-I of the college were the participants in the street plays as well in the rally.
- 3) For creating awareness regarding COVID-19 and to educate the masses in areas of good nutrition, health and hygiene an online attempt was made by B.Ed. students of the college. Videos on the related topic were made by the students and shared in the official youtube channel of the college.
- 4) Evidence of Success : Positive feedback from community, student and alumni.
- 5) Resources :Dedicated team of teachers, motivated students, liaisoning with welfare centres and other organisation.

[www.dwtdehradun.org/download/best%20practices%20\(2019-2020\).pdf](http://www.dwtdehradun.org/download/best%20practices%20(2019-2020).pdf)

7.3 Institutional Distinctiveness

Due to the excellent teaching learning environment, the college is the preferred choice for admission among the female students. The college has a very high demand ratio with 1:10. The College is striving for excellent not in academic field alone but its aim is to shape the overall development of the students. For shaping the students to a self reliant capable and conscientious individuals many kinds of extra curricular activities are regularly organised. These include speech and debate competitions, quizzes etc. The institution inculcates a value system with thrust on culture, heritage, national integration, patriotism , communal harmony, religious tolerance, universal brotherhood, environmental protection , dignity of labour, community participation, scientific temper, extension and community activities.

The performance of students in other exams like UTET/CTET have been quite commendable. Students have qualified in these exams despite their rural, semi-urban and poor socio-economic background.

8. Future Plans of action for next academic year (500 words)

- 1) To organise seminar, workshops at college campus.
- 2) To publish research journals/newsletter of the college.
- 3) To Strengthen the liaison among the stakeholders like students, teachers, parents etc.
- 4) To improve and extend the library facility.
- 5) To maintain complete cleanliness in the College premises.
- 6) To Organise special lectures.

Name : Dr. Suhasini Srivastava

Name : Prof. Arti Dixit

Designation : Asst. Prof.

Designation :Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

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