

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2012 - 2013

I. Details of the Institution

1.1 Name of the Institution

D.W.T. College

1.2 Address Line 1

6, Curzon Road

Address Line 2

Dehradun

City/Town

Dehradun

State

Uttarakhand

Pin Code

248001

Institution e-mail address

dwtdehradun@gmail.com

Contact Nos.

0135-2658825

Name of the Head of the Institution:

Dr. Arti Dixit (Principal)

Tel. No. with STD Code:

0135-2658825

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2004	
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NAAC (Cycle –I completed _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

HNB Garhwal university,
Srinagar(Uttarakhand)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	1

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC play a vital role in amalgamating modern methods of teaching and learning as – learner centre environment in the class room which in helpful to quality education and to adopt the required knowledge and technology for participatory teaching and learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organisation of curricular and co-curricular activities as mentioned in the academic calendar	All programmes successfully implemented as per academic calendar Beneficial tips about the health and hygiene of adolescences were given to the students under Arsh Udan

	<p>programme</p> <p>In order to inculcate values and ethics among students a motivational lecture was organised in college by Dr Pawan Sinha.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management
 Syndicate
 Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed			01
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative	Learning through			

	ICT			
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1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	B.Ed-01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	01	01	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	01	-							

2.4 No. of Guest and Visiting faculty and Temporary faculty

- -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	36	-
Presented papers	1	36	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group discussion, interaction , question answer session among the students were taken.

Visits to different areas of concerned. Tours were organised as- home for disabled people, old age home and visit to new established Doon University.

Students were motivated to prepare teaching learning material to enhance their teaching skills.

2.7 Total No. of actual teaching days

during this academic year 158

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- - -

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	70	-	70		-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC play a vital role in teaching and learning process. It helps students for the overall development.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NA

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	03	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input checked="" type="checkbox"/>	
NCC	<input type="checkbox"/>	NSS	<input type="checkbox"/>	Any other <input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Different inter house competitions
- Swatch Bharat campaign -

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5000 sq mt			
Class rooms	4			
Laboratories	3			
Seminar Halls	2			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)	-			
Others	-			

4.2 Computerization of administration and library

nil

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8665					
Reference Books	3000					
e-Books	-					
Journals	375					
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	07	01	-	-	-	01	-	-
Added								
Total	07	01				01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="-"/>
iii) Equipments	<input type="text" value="-"/>
iv) Others	<input type="text" value="-"/>
Total :	<input type="text" value="-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is pro-active for students support service. In the beginning of the course one full week is planned by the institute for orientation programme wherein the all students are made aware of the syllabus, evaluation method and overall development activities.

5.2 Efforts made by the institution for tracking the progression

We provide Remedial classes, book bank etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
80			

(b) No. of students outside the state

01

(c) No. of international students

nil

Men	No	%	Women	No	%
	-	-		-	-

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
46	14	02	06	-	68	44	14	03	09	-	70

Demand ratio

Dropout % 12.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

nil

No. of students beneficiaries

nil

5.5 No. of students qualified in these examinations

NET - SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1) Each faculty extends vocational and career guidance to students individually.
 2) Specially female faculty with the help of "Aarsh Uddan " provide intimate counselling to girl students to solve their problems.

No. of students benefitted

100%

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Dhaad programme (NGO) on gender sensitization
- Inter –house competition on gender sensitization

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:Not a single complaint is received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is to impart holistic education to the student teachers for their academic excellence and inculcating national and human values in them through academic co-curricular and socially meaningful activities.

Mission : The mission of the college is to be on institution of knowledge for improving quality of teaching of social fabric by nurturing talent.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

nil.

6.3.2 Teaching and Learning

- Use of comparative method
- ICT based teaching and learning
- Students centered teaching module through OHP
- Communicative skill development programme
- Class room discussion and debate on some important topic and some current issues.

6.3.3 Examination and Evaluation

- Comprehensive evaluation
- Use of different evaluation of examination- (internal and external)

6.3.4 Research and Development

nil

6.3.5 Library, ICT and physical infrastructure / instrumentation

*Library enriched with old and new books of different categories. Text books , Reference books, Encyclopedia , dictionaries and journals.

* computers and laptop . Audio, visual aids including LCD projector, OHP, Video Camera, photo-copier` machine.

*Use of ICT in office administration

Physical infrastructure

Well furnished class rooms , multi purpose halls , library, staff room and office.

Electrification in whole campus, Aqua guard facility for staff and students.

Huge ground for all out door activities as sports day celebration, yoga etc.

Inverter facility in academic and administrative block.

6.3.6 Human Resource Management

Maintained at director of higher education uttarakhand.

6.3.7 Faculty and Staff recruitment

Institution is under the management of Dayanand Shiksha Sansthan Kanpur. Staff recruitment process is under the panel/ committee by Secretary of the board of Management, University and the member of the Director of Education , Uttarakhand.

6.3.8 Industry Interaction / Collaboration

Collaboration with practicing schools.

Collaboration with DIET

Some faculty members are collaborated as subject experts in the panel of some schools.

Some faculty members are the counsellor of IGNOU

6.3.9 Admission of Students

Admission is granted on the merit basis according to the entrance examination conducted by HNB Garhwal University.

Teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances
Non teaching	Provision of leaves, Group insurance,GPF,CPF facility, Pension and Difference allowances

6.4 Welfare schemes for

Students	Library facility Book bank Scholarship from government welfare fund and Uttarakhand women association welfare fund
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6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Advice and moral support given by the Alumni Association from time to time.`

Alumni meeting held once in a year.

6.12 Activities and support from the Parent – Teacher Association

There is no parent –teacher association , however in demand of situation ,parents are interacted.

6.13 Development programmes for support staff

Formal training is given to support staff from time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus is kept clean of natural waste through regular swiping , wiping and waste cleaning.

Pots are kept in the open space to make the campus eco-friendly.

Environmental related quiz and awareness talk were organised.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of E-sources
- Guidance of competitive examinations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Health awareness programme (YOGA)
Red Ribbbon club (AIDS awareness programme)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Plantation .
Celebrated the Harela festival.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. Plans of institution for next year

- * Participation in different social activities
- * To organise workshop related to new innovative technology in education so that the trainee teachers could be benefited.

*Name Dr.Suhasini Srivastava
Asst. Prof.*

*Name Dr. Arti Dixit
Principal*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

B.Ed Session 2012 - 13

October and November - 2012

- Initiation of Admission Process.

December - 2012

- Welcome Party to the Students .
- One week General Orientation programme.
- General classes.
- Election of Student's Council.
- Regular Classes.
- Christmas holiday.
- Winter Break.

January - 2013

- College re-open.
- Micro teaching
- Observation and Supervision of Lesson Plans.
- Practice Teaching in Schools.
- Internship, Supervision of Practice Teaching .

February- 2013

- Activities outside the college (nukkad natak)
- Sports Activities.
- Different competition (Debates, Rally, Essay competition, Poster and Slogan under the Red Ribbon Club)
- Health awareness Programme.
- Regular classes.
- Yoga camp.

March - 2013

- International Women's Day -8th March.
- Regular Classes.
- Plantation Day- 21st March.
- Alumni meet
- First-Aid, Disaster management programme.
- Holi- Holidays.

April - 2013

- Regular Classes.
- Guest lectures
- Good Friday holiday.

May - 2013

- Inter house competition
- use Competition(Painting, Mehandi, competition.)
- Regular Class & Psychology Practicals.
- Other activities. (S.U.P.W.)
- Internal examination

June – 2013

- Summer Break 1 June to 11th July.

July - 2013

- College Re –Open.
- Regular classes
- Preparation of Final Teaching Lesson Plan and Teaching aids.
- Preparation of Examination

August- 2013

- Annual theory examinations.

सत्र - 2012-13



शिक्षण अभ्यास



महन्दी प्रतियोगिता सत्र 2012-13

SESSION: 2012-13



योगा अशिक्षण सत्र 2012-13



आपदा प्रबन्धन सत्र 2012-13

