

DAYANAND WOMEN'S TRAINING COLLEGE
06-CURZON ROAD, DALANWALA , DEHRADUN

2.6.1 PROGRAM OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES

The College gives priorities to the all round development of Pupil-teachers and try to provide best with available resources for the achievement of goal. All academic programmes and other co- curricular activities reflect the institution's mission to empower female Pupil -Teachers to be the best teacher in the State of Uttarakhand. The College provides the two year B.Ed. Programme.

B.Ed. (Bachelor of Education) Programme:-----

The two year B.Ed. Programme is comprised of theoretical and practical parts. The major inter-related areas are –

- 1- Broad perspectives in Education
- 2- Pedagogical studies
- 3- Engagement of students in the Field / practical.

The whole course included theoretical inputs along with practicum from an inter disciplinary perspective. Engagement with the Field or Internship programme is one of the important part of curricular component that is meant to holistically link all the courses across the programme . Besides theoretical and practicum part a special and innovative part of course is Enhancing Professional Capacities (EPC) of the Pupil-teachers. Transaction of the courses is done by using variety of approaches such as Presentations , Case studies, Group Discussions, Project work, Action Research, and Discussions on reflective journal. Observations of children, community work , field study is one of the important part of the course.

B.Ed. Programme Outcome:

- All round development of future Teachers
- To make Pupil-teachers More Innovative
- Field-based Internship programme
- Development of Soft Skill Training
- Enhancement of Proficiency skills

B.Ed. programme Specific Outcomes:

- To develop teaching skills among the Pupil-Teacher
- To maintain interpersonal relationship among the students and teachers
- To enhance the communication skills among the trainee teachers
- To acquire classroom management skill
- Equip students – teachers in teaching learning process.

Course Outcomes:

In the Perspectives of Education , there is aim to develop an understanding among the pupil –Teacher on the basis of different aspects and different pedagogical subjects. These outcomes are as:-

- Psychological Perspectives of Learners
- Philosophical Perspectives of learning
- Teaching and Learning
- Learning to teach various subject content
- Methodological knowledge of different subjects
- Relationship between Gender, School and Society
- Inclusive School Practices
- Different evaluation procedures and their outcomes

On the basis of above course areas , studies aim to:---

- To develop an understanding of the curriculum among the pupil-teachers and to comprehend the usage of appropriate pedagogic process in order to communicate with the school students skillfully .
- To develop teaching different teaching skills among the Pupil-Teachers
- To enable Pupil-Teachers to acquire knowledge about child development as well as growth and developmental process from childhood to adolescence.
- To develop understanding of different child behaviour
- To understand about the children of different age groups, different socio- economic status and areas via observation and interaction with children from diverse socio economic and cultural backgrounds
- To engage with studies on society and education, acquire conceptual tools of sociological and Psychological analysis and hands-on experience of engaging with diverse communities, children and schools.
- To focus on the qualitative and quantitative aspects of evaluation.
- To enable Pupil –Teachers to aware about the Gender sensitivity and play positive role for the society